**LESSON PLAN**

**IS UNIVERSITY THE ONLY WAY TO SUCCESS?**

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| **Slide** | **Aims** | **Teacher** | | | **Students** | |
| **Action** | **Suggestions** | **Timing** | **Performance** | **Timing** |
| **Introduction (7 minutes)** | To let students get to know each other and their teacher | Teacher:  - Reveal some personal information. - Ask all students to introduce themselves based on the information on the slide | *Welcome class! My name is... I’m … years old and I’m your teacher for this class. Now I would like you guys to take turn and introduce yourselves using the following information.  Name: Age: Job:*  *Address: Hobby:* | **40 seconds** | Introduce yourself using the following information.  Name:  Age: Job:  Address:  Hobby: | **1 minute/student** |
| To introduce the lesson | - Teacher introduces the lesson | *The topic for the discussion today is:* **Is university the only way to success** *and I hope after today’s lesson you will be able to express your ideas related to the topic fluently.* | **20 seconds** |  |  |
| **Class rule (30 seconds)** | To let students understand the class rules | - Teacher reads three rules and makes sure the students understand all those rules. | *Before starting today's lesson, here are three rules I want you guys to follow:  - Use English only - Practice speaking about a topic under the guidance of the teacher - Don’t do personal things in the class* | **30 seconds** | Listen and follow the class rules |  |
| **Teacher - Student (16 minutes)** | To let students review the previous lesson and express their ideas about the topic with their teacher. | **Question 1:** Teacher explains the game, extends to the students some sentences using these words. | Vocabulary game: In 30 seconds, list as many words related to the topic “**university**” as possible. Who gets most correct words will be the winner. Your words must be different from others.  **Answer:**  **Campus, course, bachelor's degree, dormitory, scholarship, seminar, advisor, curriculum, department, graduate, faculty** | **1 minute** | List words and phrases | **1 minute/student** |
| **Question 2:**  Teacher explains the given question(s) to the students  Teacher can cut in politely students if they go off the topic. | **What are the advantages and disadvantages of universities?**  => If students do not have any experiences in the situation, the teacher can give some suggestions:   * **Advantages:** * **University is a good investment** * **The chance to specialize** * **Meet new people** * **University can teach you about entrepreneurship** * **The value of independence** * **Finding new interests:** * **Disadvantages:** * **Irrelevance to your future career** * **The Expense** * **Does not guarantee success** | **1 minute** | Students apply the vocabulary, structures they have learned to answer the question(s)  (from 3 to 5 sentences) | **1 minute/student** |
| Teacher corrects students’ mistakes. | You will correct mistakes (grammar, vocabulary, pronunciation) which are related to the topic. | **2 minutes** | Listen and take note of teacher’s comments. |  |
| **Student - Student (21 minutes)** | To let students express their ideas related to the topic | **Question 3**: Teacher:  - Let students work in pairs  - Stop students politely when they speak more than the allowed amount of time. - Give suggestions if necessary (write in chat box). | *Ok let's start with question 3: you guys will work in pairs.* **“Do you know anyone who is successful without going to university? Tell us more about him/her.”**  => If students do not have any experiences in the situation, the teacher can give them some suggestions:   * **Bill Gates: The billionaire co-founder of Microsoft** * **Thomas Edison: The American inventor and businessman, famous for developing a number of world changing inventions left school at the age of 12 to work on a railway.** * **Steve Jobs: The American inventor and entrepreneur was the co-founder, chairman and CEO of Apple Inc** * **Walt Disney: The American entrepreneur, cartoonist, animator, voice actor and film producer left school at 16 to join the Army** * **Mark Zuckerberg: co-founder of social networking website, Facebook, famously dropped out of Harvard to work full time on the site** | **45 seconds** | Have a short conversation with a partner. | **1 minute 30 seconds /student** |
| - Correct the most common mistakes |  | **45 seconds** | Listen and take note of teacher’s comments. |  |
| **Question 4:** Role-play: students will apply the knowledge they have learned and act in the context. Teacher:  - Explain the situation. - Let students practice with their partner/classmate. - Give suggestions if necessary - Correct the most common mistakes | *In the last question, you guys will also work in pairs. Let’s choose one role and act it out with your partner in 3 minutes.* - Read the situation for students   * **You will waste 4 years of your life.** * **Do you think or expect that graduating from college should help ensure you are able to obtain suitable employment? It should in theory.** * **Your Degree Will Be Obsolete Before You Graduate because the world moves too fast** * **Instead, you should Educate yourself: design, marketing, business, photograph,** * **Go to a Vocational/Trade School.** | **1 minute 30 seconds** | Do the requirements of the lesson.  Listen and take note of the teacher’s comments | **1 minute 30 seconds /student** |
| **Wrap-up**  **(30 seconds)** | Put things together | Let students have an overview of the aspects related to the topic they have discussed. | *- So, in today’s lesson, we have discussed together …*  *- Finally, I kindly request you guys to open the Outline and click on the link on page 6 to practice more at home.*  *Link:*  [*https://lmsvo.topicanative.edu.vn/activities/lesson/by-resource/5a32a99a1ce6852bb7e5ed12/*](https://lmsvo.topicanative.edu.vn/activities/lesson/by-resource/5a32a99a1ce6852bb7e5ed12/) | **30 seconds** | Listen to the teacher. |  |